



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children to be physically active for at least 30 mins a day, every day. To encourage children to engage in meaningful lunchtime play and activity. To provide extra curriculum PE clubs at lunchtime and after school.</p>	<p>Children are actively engaged in a range of activities during free time. This is facilitated by the use of new, appropriate equipment. Lunchtime clubs are popular and are adapted to meet the needs and requests of the children. Skill level has improved.</p>	<p>Children have engaged well with the range of clubs on offer. Variety has meant that children from YR – Y6 feel able to participate. Less active children have been identified and actions in place to engage them based on knowledge of interests. This needs to be maintained to specific pupils in KS2.</p>
<p>Continue raising the profile of PE to all children in school.</p>	<p>Implement WOW/enrichment activities to develop wider skills and attitudes. EG – collaboration, risk taking and perseverance.</p>	<p>Children have responded well to the range of activities on offer. Termly events have given children a taste of sports that are not part of our core offer.</p>
<p>Continue to secure the services of a number of professional coaches to broaden the children's sporting experiences and allow our teachers to develop their skills.</p>	<p>Children have increased their own skill level across a range of sporting activities which will enable them to participate at a higher level.</p>	<p>Use of professional coach has continued to raise the profile of PE across the school. Staff have benefitted from the skills set and expertise that they provide. Capacity has also ensure that the children are able to participate in a range of competitive events.</p>

## Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children to be physically active for at least 30 mins a day, every day. Seek opportunities, with Churcham, for participation in competitive sport. To ensure children in Y3 – Y5 have access to swimming lessons. All pupils to have access to extra-curricular sporting activities.</p>	<p>All pupils from YR – Y6</p> <p>Ensure hard to reach pupils are targeted and provided with specific activities that meet need and engage their interests.</p> <p>Tracking/assessment identifies children with specific needs re physical development that could be a potential blocker to progress/engagement with PE.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are actively engaged in a range of activities during free time. This is facilitated by the use of new, appropriate equipment. Lunchtime activities, led by Coach, are popular and are adapted to meet the needs and requests of the children. Skill level has improved. Most children take part in swimming lessons during Spring Term.</p>	£1,000
<p>Continue raising the profile of PE to all children in school. Enhance opportunities for celebrating PE in school and across the community.</p>	<p>Implement WOW/enrichment activities to develop wider skills and attitudes. EG – collaboration, risk taking and perseverance. Updates via Class Dojo, website and celebration assemblies.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children willingly engage in range of activities, to develop their own physicality and skills base. Feedback from children shows they enjoy lessons – monitor numbers volunteering to take part in competitive activities.</p>	£2,500

<p>Continue to secure the services of a number of professional coaches to broaden the children's sporting experiences and allow our teachers to develop their skills.</p>	<p>All children will learn new and exciting sports and activities. Staff knowledge and understanding improved. Additional coaching will build capacity and allow for the needs of targeted children to be met.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children have increased their own skill level across a range of sporting activities which will enable them to participate at a higher level. No Forest School sessions delivered</p>	<p>£9,970</p>
<p>To deliver Forest School sessions to ALL children in YR &amp; KS.</p>	<p>Learning applied across a series of sessions. Children learn a range of life skills and understand how to keep safe whilst taking part in FS.</p>		<p>The children have access to high quality equipment to facilitate their progress and enjoyment of PE.</p>	
<p>Ensure equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p>	<p>Continue updating PE equipment to ensure it provides sustainability for purpose and activity. Employ Dance Coach through Progressive Sports to deliver sessions, supported by school staff.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children participated in dance lessons delivered by expert provider. Children enjoy these lessons and are keen to take part. Need to look into more sessions being delivered.</p>	<p>£2,500</p>
<p>Hold half termly dance workshops to focus upon developing skills and links to other areas of the curriculum.</p>	<p>1 x PE lesson half termly to introduce new, sport to children not accessed through NC PE.</p>			
<p>All pupils to have access to a range of extra-curricular and competitive activities.</p>	<p>Pupil Premium pupils to be offered funded places for both residential and after school clubs.</p>			

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase opportunities for KS2 pupils to take part in competitive activities.	KS2 children keen to take part in School Games activities. Range ensured that children of ALL abilities felt secure/confident.	Those who took part enjoyed the opportunity.
Continue raising the profile of PE to all children in school.	Engagement, of all children, in curriculum lessons is high. PE is a strength of the school with ALL stakeholders subscribing to this.	Continue to build upon strong relationship with ProStars.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% 1 child	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Not needed</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our swimming lessons are delivered by fully trained coaches during the Spring Term as part of our core PE offer.</p>



Signed off by:

Head Teacher:	<i>Michelle Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Brain – Subject Leader</i>
Governor:	<i>Bridgette Nulty</i>
Date:	31/7/24