

	Year A (2024/2025)			Year B (2023/2024)		
	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
	What Shall We Play Today?	What Could I Be Famous For?	What Did Old MacDonald Have On His Farm?	Why Did London Burn?	What's Down At The Bottom Of The Garden?	Do You Like To Be Beside The Seaside?
English	<p>Label/lists and captions- Labelling toys/writing captions for favourite toys.</p> <p>Narrative: Imaginary settings- 'That Rabbit Belongs to Emily Brown'- Cressida Cowell</p> <p>'Toys in Space' by Mini Grey (Traction Man additional book?)</p> <p>Author study-Shirley Hughes (Dogger and exploring her poetry)</p>	<p>Fairy tales/traditional tales-Jack and the Beanstalk, Ugly Duckling, 3 Little Pigs, Goldilocks</p> <p>Instructions- Making a home/bridge and writing instructions. Pancake day instructions.</p> <p>Narrative diary- Brunel/Florence</p> <p>Nightingale diary entry</p>	<p>Story from another setting- Handa's Surprise and comparing to Little Red Hen</p> <p>-Monkey Puzzle</p> <p>-Poetry-riddles, farm animals-presenting riddles.</p> <p>-Non chronological reports and glossaries (animals).</p>	<p>Labels /lists and captions- Weather symbols and captions for weather scenes.</p> <p>Poetry-linked to seasons (acrostic poetry/senses poems)</p> <p>Instructions-linked to seasonal Autumn Art and writing instructions for how this was created.</p> <p>Fairy/traditional tales- Cinderella, Hansel and Gretel, Little Red Riding Hood</p> <p>Room on the Broom- rhyming focus</p> <p>Narrative diary-Samuel Pepys</p>	<p>Author study-Nick Butterworth (Jasper's Beanstalk and Percy the Park Keeper stories-comparing these stories)</p> <p>Supertato</p> <p>Non chron reports and Glossaries- minibests</p>	<p>Stories based on where people have been-Story based in the woods (Anthony Browne, the Tunnel and the Gruffalo).</p> <p>Recounts (diary)- link to explorers (Neil Armstrong diaries)</p> <p>Seaside poetry (commotion in the ocean)</p>

<p style="text-align: center;">Science</p>	<p><u>Seasonal Changes</u> Observe changes across 4 seasons, including how weather changes. Describe how day length varies. <u>Everyday Materials</u> Objects & what they're made of. Identify & name variety of EM's. Describe properties of variety of EM's. Compare & group EM's based on simple properties.</p>	<p><u>Animals (humans)</u> Identify basic parts of human body (senses) <u>Plants</u> Identify & name variety of common plants/trees. Identify structure of flowering plant/tree</p>	<p><u>Animals</u> Identify & name variety of common animals (vertebrates). Describe & compare their structure. Identify common carnivores, herbivores & omnivores.</p>	<p><u>Seasonal Changes</u> Observe changes across 4 seasons, including how weather changes. Describe how day length varies. <u>Uses of Everyday Materials (EM)</u> Identify suitability of EMs for particular uses. Explore how some solids change shape by squashing, bending, twisting, stretching.</p>	<p><u>Animals, inc. humans</u> Animals have offspring which grow into adults. Basic needs of animals for survival (water, food, air) Importance to humans of good diet, exercise & good hygiene. <u>Plants</u> How seeds & bulbs grow into mature plants. Plants need water, light, & temp to grow.</p>	<p><u>Living things & their Habitats</u> Explore/compare living, non-living & never-lived. Living things & their habitats - provide all basic needs for plants/animals & inter-dependence. Identify & name variety of plants & animals in their habitats. Describe idea of simple food chain.</p>
<p style="text-align: center;">History</p>	<p style="color: red;">How have children's toys changed since our older relatives were little?</p>	<p style="color: red;">Hospitals and healthcare-How did Florence Nightingale and Edith Cavell help to improve hospitals?</p>		<p style="color: red;">The Great Fire of London-How did the Great Fire change London?</p>		<p style="color: red;">Famous Explorers: Where have humans explored? *Links to exploring local history</p>
<p style="text-align: center;">Geography</p>			<p style="color: green;">Mexico-What are the similarities and differences between my town and Tulum, Mexico?</p>		<p style="color: green;">Our Local Area-Where in the World do I live? Edward Jenner Day - significant historical events, people and places in their own locality.</p>	
<p style="text-align: center;">R.E.</p>	<p>Unit 1.2 Who do Christians say made the world? (Harvest) Unit 1.10 What does it mean to belong to a faith community?</p>	<p>Unit 1.1 What do Christians believe God is like? Unit 1.7 Who is Jewish and how do they live? (Part 1)</p>	<p>Unit 1.7 Who is Jewish and how do they live? (Part 2) Unit 1.9 How should we care for the world and for others, & why does it matter?</p>	<p>Unit 1.6 Who is Muslim and how do they live? (Part 1) Unit 1.3 Why does Christmas matter to Christians?</p>	<p>Unit 1.6 Who is Muslim and how do they live? (Part 2) Unit 1.5 Why does Easter matter to Christians?</p>	<p>Unit 1.4 What is the 'good news' Christians believe Jesus brings? Unit 1.8 What makes some places sacred to believers?</p>

Art/DT	<p><u>Art:</u> Self portraits Colour mixing Drawing/sketching (charcoal and chalk)</p> <p><u>DT:</u> 1.Textiles-puppets 2.Mechanisms-making a moving monster/character</p>	<p><u>Art:</u> Artist study- Vincent van Gogh, L.S. Lowry</p> <p><u>DT:</u> 1. Structures-Baby bear's chair 2.Mechanisms-Making a moving book</p>	<p><u>Art:</u> Painting African patterns Investigating dyeing and weaving</p> <p><u>DT:</u> 1.Food-Fruit and vegetables</p>	<p><u>Art:</u> Collage- Great Fire of London Collage picture Great Fire of London Art</p> <p><u>DT:</u> 1.Structures-Windmills 2. Mechanisms-Wheels and axes</p>	<p><u>Art:</u> Georgia O'Keeffe-flower art through photography and then observations drawings and paintings/use of pastels Sculpture- Design and make a minibeast sculpture using clay</p> <p><u>DT:</u> 1. Textiles-pouches 2.Food-Balanced diet</p>	<p><u>Art:</u> Printing Seaside Art-using paint and creating seaside sculptures (Andy Goldsworthy inspired art)</p> <p><u>DT:</u> 1.Mechanisms-Fairground wheel</p>
Music	<p>Toy story music Charanga-Rhythm in the way we walk. Christmas songs</p>	<p>Music Tuition Charanga- In the Groove</p>	<p>Mexican music Charanga-Round and round Your imagination</p>	<p>Weather/Autumn songs Charanga-Hands, feet, heart. Christmas songs-Ho Ho Ho</p>	<p>Music Tuition Charanga-Zootime song</p>	<p>Local composer focus Gustav Holst/Elgar Charanga-Friendship song</p>
Computing	<p>Online safety-1.1 Grouping and sorting-1.2 Pictograms-1.3</p>	<p>Lego builders-1.4 Maze explorers 1.5 Animated stories 1.6</p>	<p>Coding-1.7 Spreadsheets-1.8 Technology outside school -1.9</p>	<p>Coding-2.1 Online safety-2.2 Spreadsheets-2.3</p>	<p>Questioning-2.4 Effective searching-2.5 Creating pictures-2.6</p>	<p>Making music-2.7 Presenting ideas-2.8</p>

PSHCE	<p>Me and My Relationships (Y2): Feelings Getting help Classroom rules Special people Being a good friend Valuing Difference (Y1): Being kind and helping others Celebrating difference People who help Us Listening Skills</p>	<p>Keeping Myself Safe (Y1): Safe and unsafe secrets Appropriate touch Medicine safety Rights and Respect (Y2): Taking care of things: Myself My money My environment</p>	<p>Being My best (Y1): Growth Mindset Looking after my body Hygiene and health Exercise and sleep Growing and Changing (Y2): Getting help Becoming independent My body parts Taking care of self and others</p>	<p>Me and My Relationships (Y1): Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation Valuing Difference (Y2): Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help</p>	<p>Keeping Myself Safe (Y2): How our feelings can keep us safe - including online safety Safe and unsafe touches Medicine Safety Sleep Rights and Respect (Y1): Cooperation Self-regulation Online safety Looking after money - saving and spending</p>	<p>Being My best (Y2): Growth Mindset Healthy eating Hygiene and health Cooperation Growing and Changing (Y1): Life cycles Dealing with loss Being supportive Growing and changing Privacy</p>
Cultural Capital	Bringing in favourite toys and class tea party with parents/grandparents to compare toys.	Ugly Duckling/traditional fairytale performance. Visit from a nurse.	Trip to Farm Park/Slimbridge	Fire service visit	Reptile visit	Seaside visit/ Planetarium (Techniquet Cardiff Bay)