



Ashleworth Church of England Primary School

Progression in Religious Education

Children should be taught:	Progression of knowledge, skills and understanding by the end of Phase Children will be able to:		
	Year 2	Year 4	Year 6
To understand beliefs and teachings	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. 	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	<ul style="list-style-type: none"> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.

For more information or to arrange a visit to our school please contact:
 Michelle Kelly (Headteacher) tel: 01452 700340 admin@ashleworth.gloucs.sch.uk



Ashleworth Church of England Primary School

Progression in Physical Education

Children should be taught:	Progression of knowledge, skills and understanding by the end of Phase Children will be able to:		
	Year 2	Year 4	Year 6
To understand how beliefs are conveyed	<ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> Explain some of the different ways that individuals show their beliefs.
To reflect	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.

For more information or to arrange a visit to our school please contact:
 Michelle Kelly (Headteacher) tel: 01452 700340 admin@ashleworth.gloucs.sch.uk



Ashleworth Church of England Primary School

Progression in Religious Education

Children should be taught:	Progression of knowledge, skills and understanding by the end of Phase Children will be able to:		
	Year 2	Year 4	Year 6
To understand values	<ul style="list-style-type: none"> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'. 	<ul style="list-style-type: none"> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values.

For more information or to arrange a visit to our school please contact:
Michelle Kelly (Headteacher) tel: 01452 700340 admin@ashleworth.gloucs.sch.uk



Progression in Physical Education

Religious education opportunities	Learning about religion	Learning from religion
<ul style="list-style-type: none"> • Extend knowledge and understanding of Christianity. • Become more familiar with the teaching and beliefs of other major world religions. • Appreciate the similarities and differences between religions. • Study some of the guidelines for living in various religions. • Explore the ideas of Rites of Passage. 	<ul style="list-style-type: none"> • Explore the way religious figures are portrayed in art, poetry and music. • Understand beliefs in Christianity such as God the Father, Son and Holy Spirit. • Compare readings from religious scripture. • Understand the significance of religious festivals. • Explore the significance of religious stories in today's world. • Visit religious buildings and meet figures from different religions. 	<ul style="list-style-type: none"> • Consider rituals in own life and compare to religious rituals. • Understand why divisions occur in groups and the feelings associated with them. • Consider material possessions and their value as opposed to spiritual fulfillment. • Consider suffering and what religions tell us about this. • Consider the concept of enlightenment. • Reflect on opportunities to show 'loving kindness'. • Identify the qualities of key religious figures. • Explore the concept of 'duty'. • Consider the significance of religious symbols. • Explore questions related to life and death. • Explore rituals that mark changes in life.